

MSCA Annual Spring Institute

Step Up To Excellence and Accountability in Counseling

April 20 – 21, 2006

Bozeman, Montana

◀ AGENDA ▶

Wednesday, April 19, 2006

6:30 am - 8:30 am ◀ ▶ Registration

Thursday, April 20, 2006

7:30 am - 8:30 am ◀ ▶ Registration

8:30 am - 12:00 pm

Taking the Steps: The Why, What, and How of School Counseling Programs

Dr. Mark Nelson

Montana State University-Bozeman

This workshop will take the first step by exploring the “Why & What” and the basic structure of the Montana School Counseling Program Model. Participants will then take the next step of learning the “How” of several components of the program model including some hands-on experiences. This session will be interactive, informative, and fun. Come take the steps to having an effective school counseling program that enhances the academic, career, and personal/social development of ALL students.

12:00 pm - 1:15 pm

◀ ▶ **MSCA Annual Meeting & Luncheon Counselor of the Year Presentations**

This meeting will feature the Counselor of the Year Awards, election of two board members, and a summary of the past year. The cost is included in your registration fee.



[MSCA Board Position Openings](#)



[Counselor of the Year Award nomination information](#)

1:30 pm - 5:00 pm

◀ ▶ ***School Counselors & Accountability: A Measure of Student Success***

Dr. Carolyn Stone

President-Elect ASCA, University of North Florida

What does accountability mean to school counseling? Most educators concur that accountability is a shared concern and a shared responsibility in which counselors, administrators, teachers and school staff all contribute to the comprehensive structure of school that focuses on curriculum, climate, teaching, and learning. Carolyn Stone will demonstrate an easy approach to implementing an accountable school counseling program. She will show how school counselors effectively impact student success and can report hard data to demonstrate how students are different because they have a school counselor. Data will be presented from school counseling programs that have used an accountability system to impact grades, test scores, higher education going rates, course enrollment patterns, and other measurable indicators of student success.

Friday, April 21, 2006

7:45 am - 8:30 am



Fill Your Cup Breakfast Social

Breakfast will be served as you trade your cups and share support and fun with fellow counselors.



[MSCA's Second Annual Cup Exchange information](#)

8:30 am - 9:45 am



Level Sharing

Join with other school counselors working at your level. Bring an idea that works well for you and leave with many ideas to re-charge your work.

10:00 am - 11:45 am



Legal & Ethical Issues in Working With Minors in Schools

Dr. Carolyn Stone

President-Elect ASCA, University of North Florida

The school environment poses competing interests between a student's need for confidentiality and the legal rights of parents as established by the U.S. Supreme Court to be the guiding voice in their children lives in value-laden issues. Participants will develop an ethical decision making framework for analyzing and resolving ethical issues through the application of ASCA ethical codes, case and statutory law, school board rules, and community standards. Through small group and large group discussion of 40 case studies, participants will be given the opportunity to increase their understanding of the complexities of respecting a minor's right to confidentiality, to develop a sensitivity to the need to consider their actions in context of each situation for each individual student, and to understand the rights of parents. Topics of discussion will include areas such as confidentiality and duty to warn, minors' rights to privacy, counselors' responsibilities toward suicidal children, civil and criminal liability, sexually active minor clients, birth control, abortion counseling, defamation, child abuse, HIV positive students, case notes and educational records, malpractice in academic advising, sexual harassment, the Hatch Amendment and guidance curriculum, and personal conduct.

Each attendee will receive a copy of 1) the ASCA Code of Ethics and Standards of Practice, 2) 40 case scenarios, 3) the ACA Professional Counselor's Guide to Federal Law on Student Records, 4) a reference guide listing books, journals, and internet resources, and, 5) a summary of laws and court cases referenced for the cases studied.

11:45 am - 1:00 pm



Lunch on your own

1:00 pm - 3:45 pm



Legal & Ethical Issues *(continued)*
