

BELLS OF CARING

ACTIVITY

CONTENT AREA: PERSONAL - SOCIAL

GOAL: INTERPERSONAL SKILLS

APPLICATION:

PURPOSE: To encourage students to do acts of caring for each other.

GRADE LEVEL: 1-2

GROUP SIZE: Class

TIME: 30 minutes

SPACE REQUIRED: Classroom

MATERIALS NEEDED: Paper bell for each student, bell stickers, art materials (glue, glitter, crayons, paint)

SUMMARY:

INTRODUCTION: Present and define the word "Kindness". Have the students expand upon the definition by giving examples from their own experiences. Tell the story "Bells of Caring".

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Once upon a time there was a little town on a small bit of land that jutted out into the great sea. In the center of the town was a tall, white tower. The tower had beautiful windows made of many colored pieces of glass. But the most wonderful part of the tower were the three bells. The largest bell had a deep voice and rang out very slowly. "Bong, bong" (Counselor demonstrates). Above this bell hung a smaller bell. Its voice rang, "Ding-dong, ding-dong". (Again demonstrate). Above this hung the smallest bell. It rang quickly and sounded, "Ding-a-ling, ding-a-ling". (Demonstrate).

Next, ask the class, "Would you like to be the bells in this story? Great! Let's practice!" (Divide the class into three groups and assign one bell to each group. Practice the sounds). Continue with "Bells of Caring" story.

The people in the town named the bells the "Bells of Caring" because each time someone was helped the bells rang out. Their voices sounded together like a happy song. For example, when Jason helped the widow, Mrs. Jones, to carry her groceries, the bells sang. (Have the class make their bell sounds). And when Mary helped her brother Bill, with his spelling words, the bells rang. (Have the class "ring out" again). One day the bells became silent. No one was caring anymore. Days turned into weeks and weeks turned into months and still the bells were silent. Then one day some children found a kitten. It was very cold and very hungry. The children took the kitten home and put it by the fireplace. They fed it some milk. All of a sudden the bells rang out with a very happy song! (Indicate for the class to "ring") And from that day until this, in the little town by the sea, whenever someone does a caring deed, the bells ring out!!

DISCUSSION: Have the students generate ideas for acts of kindness that they could do for each other.

ACTIVITY: Pass out paper bells. Have students decorate the front of their bell with the art materials provided. Their names should be written in the lower section. Explain to the students that their bells will be displayed on a bulletin board and that for every act of caring throughout the next month, the teacher will place a star on the student's bell.

SOURCE:

PIC Newsletter (Nov/Dec 1988)
Mar*Co Products, Inc.
P.O. Box 1052
Doylestown, PA 18901

DELIVERY METHOD:

- Guidance Curriculum
- Individual Planning
- Responsive Services
- System Support

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