

Jan

MAKING FRIENDS BY USING GOOD MANNERS ACTIVITY

CONTENT AREA: PERSONAL - SOCIAL

GOAL: INTERPERSONAL SKILLS

APPLICATION:

PURPOSE: To help students develop good friendship skills.

GRADE LEVEL: K-3

GROUP SIZE: Class

TIME: 30-45 minutes

SPACE REQUIRED: Classroom

MATERIALS NEEDED: Hand-drawn or cartoon style characters.

SUMMARY:

Start with a general discussion of the word "friendship". What is a friend? Think of someone you would like for a friend. What is there about this person that you like? Think of someone you would not like. Why not? Do not take words like "good", "nice", "bad", or "hateful" for answers--ask for behaviors. The discussion should lead to the idea that people who are liked and have many friends are those who also use good manners. Show pictures of the following made-up characters who do not use good manners. Would you want them for a friend?

GREEDY--has beautiful toys, but never wants to share them with anyone because he is selfish.

RIP--tears up papers, books and magazines that belong to other people.

SMASH--deliberately breaks things for the fun of it.

RUIN--destroys things that belong to other people.

NOISY--always talking and making noise when he should be working quietly. Disturbs other children so much that they can hardly think.

THOUGHTLESS--selfish person who thinks only of herself.

CARELESS--spills things, drops crayons and pencils on the floor and doesn't bother to pick them up. Causes most of the classroom accidents.

CRY BABY--wants everything his own way and when he can't have it, he simply cries.

Conclude the activity by allowing the students to draw a picture of themselves playing with someone whom they would like to have for a friend--showing that they know how to get along and are using good manners.

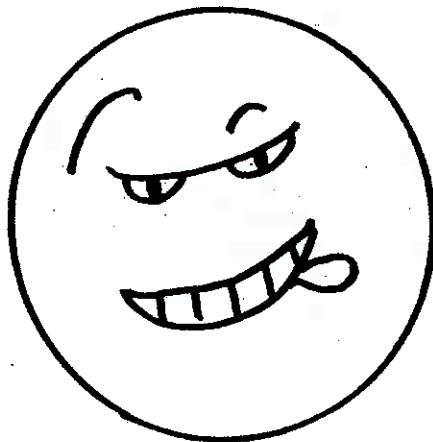
SOURCE:

Linda Morris
Roanoke Co. Public Schools
526 College Ave.
Salem, VA. 24153

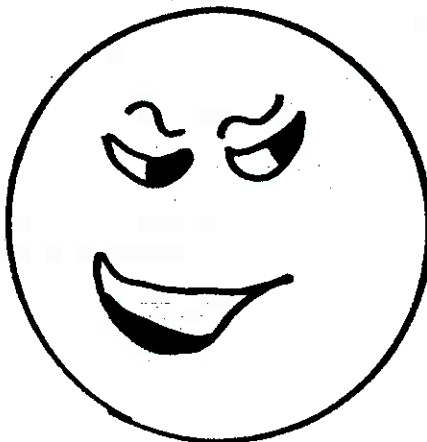
DELIVERY METHOD:

- Guidance Curriculum
- Individual Planning
- Responsive Services
- System Support

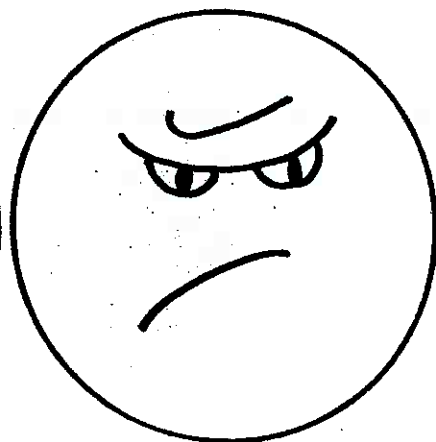
THE BAD MANNERS CHARACTERS



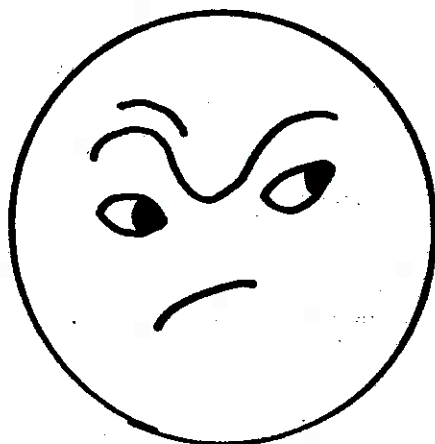
GREEDY



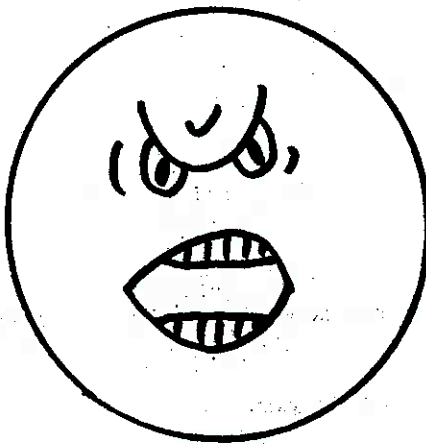
RIP



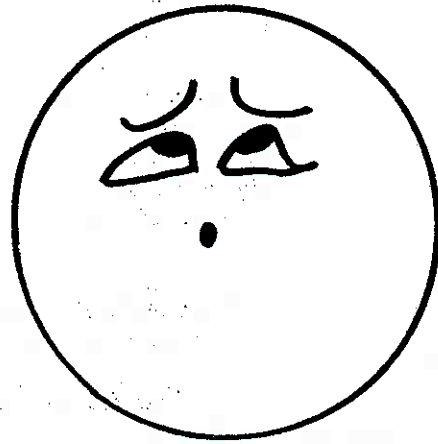
SMASH



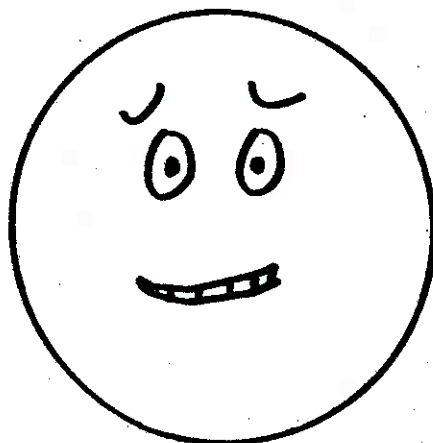
RUIN



NOISY



THOUGHTLESS



CARELESS



CRY BABY