

4/16/20 K-12 Schools Zoom Notes  
MSCA Facilitators: Kara, Jess, Katy  
Number of Attendees: ?

Handling School Details-

- Counseling Curriculum
  - Post powerpoints, videos, recordings of yourself, resources to Google Classroom or Seesaw, can use Screencastify to record your voice over the powerpoint.
  - Create a Google site with resources and lessons on it (this is public)
  - Send home hard packets weekly
  - Do a lesson about how to organize your day or share an example of a daily homeschooling schedule with parents
- Group Counseling Sessions/ one-on-one counseling
  - Share with students/ parents when you're available or office hours and how to schedule a session
  - Include confidentiality statement
  - Get Google Voice app on your phone so that you can text or call students/ parents without disclosing your personal cell-phone number
- Resources for students and parents
- Graduation ideas
- Scheduling for next year
- Senior projects
- Senior trip
  - Struggling with technology
  - Class registration by mail: email, calls,
  - Google doc of who has not been in contact. All calls to check in. Making sure they're still connected. Giving out Chromebooks. Packet pickups.
  - Google Classroom for every grade level for announcements, etc
  - Graduation ideas: football field, parade,
  - Scheduling: online presentation to select classes requests and alternates. Kelly from Troy will forward that on once they get it. Infinite campus trainer has some info
    - Contact Amy Leary to get emails for counselors
  - One on one phone calls for individual counseling. \*67 to block numbers.
  - CPS way down. Suicide calls have gone up.
- Tutoring- a great way to interact with students

15 minutes small group

Engaging Students

- Reaching unresponsive students
  - If a student is be dishonest with parents about joining class meetings online, the counselor can create a schedule for that student that includes when he/she is supposed to be in class meetings or individual meetings and test dates, then share it with their parent
  - If the school hasn't heard anything from a family, police can do a home visit or the school can call their emergency contacts
  - Write postcards to students

- If a student isn't joining a class meeting or group session, ask the students who is friends with him/her and see if they'll text him/her to join. Usually works.
- Have a common spreadsheet (like on Google) that all staff can access where you put students who are at risk/ whose parents lost their jobs/ etc.
- Or have a Google form (survey) that staff can fill out about students who they are concerned about and results go directly to the counselor.
- Survey students and/or parents about how they are doing, concerns that they have to interact with students, and if they'd like to refer someone else
- Hand deliver (while social distancing) homework packets, thumb drives
- Do weekly check-ins with students. If they don't respond, give them one warning to respond or you'll call their parents.
  - In the student check-ins, ask "who are you worried about?" (so that students can tell you about other students who are struggling.)
- Engaging elementary and middle students
- What apps or tools are you using
- How to connect with students who don't have the internet
  - Go on buses when they do lunch deliveries so that families can see you in person and you can see them.
  - Delivering to people things that they need like laptops, food, or connecting through hot spots.
  - What to do with families that are telling you to go away
  - Consequences to not doing work, etc. Productivity still matters
    - Credit recovery offered after school gets out for 2-3 weeks. Looking at doing that before fall semester begins
    - First quarter will be review
    - Transcript will have a COVID note
  - Admin making phone calls
  - Incentives to hand in work. Gift cards, bikes, kindles,
  - Scheduled Zoom meetings with students not just to teach, but games, check ins and connect. Questions for work, counselor comes in once a week.

Other things:

- Consequences for not doing work and rewards for doing your work- kindles, bikes, etc.
- What to do about grading- pass/fail option, opt-in if they're going to be college athletes, got quarter 3 grades in, any missing assignments cannot negatively impact students, only turning in assignments can impact students.
- OPI is leaving it up to each individual high school regarding how to do grades and credits for high school classes. There is some guidance on the OPI site.

Resources to Share:

<https://www.mtschoolcounselor.org/>

MSCA Resource page:

[https://docs.google.com/spreadsheets/d/10D5I7tm9wnyuVNq1HbDGES\\_Nt7zbUSWF9rkJQPugaos/edit?usp=sharing](https://docs.google.com/spreadsheets/d/10D5I7tm9wnyuVNq1HbDGES_Nt7zbUSWF9rkJQPugaos/edit?usp=sharing)

ASCA Resources:

[www.schoolcounselor.org/covid](http://www.schoolcounselor.org/covid)

<https://www.schoolcounselor.org/school-counselors/professional-development/learn-more/coronavirus-resources#virtual>

[Crisis Planning and Response](#)

Elementary and Middle School Toolkits

<https://www.schoolcounselor.org/school-counselors/professional-development/learn-more/covid-update>

Tamarack Grief Resource

<http://www.tamarackgriefresourcecenter.org>

OPI Statewide testing update (including ACT):

<https://news.mt.gov/education-department-approves-montanas-assessment-waiver-state-testing-updates>

-MPSEOC & Montana Colleges - [Virtual College Exploration Week](#)

<https://mailchi.mp/montanacolleges.com/collegeexplorationweek>